



School Improvement Plan  
2023-24



Preamble:

When crafting the 2023-24 school year goals, Oregon Charter Academy leads with genuine commitment to our mission to prepare **ALL** of our students for success in a global society. With that guiding principle in mind, the measurements by which we are basing our success show evidence of a continuum of growth where we will incrementally increase our success rates, building victory upon victory.

Overall, the school improvement plan (SIP) focuses on:

1. [Academic Achievement](#)
2. [Student Experience](#)
3. [Preparing Students for a Successful Future](#)

All goals will be evaluated quarterly on November 3, January 29, April 5, and June 14.



## Academic Achievement

### Goal 1 - Successful course completion in Language Arts (LA) and Math

Teachers will support all students in successful completion of their (LA) courses and Math courses with the target pass rates of:

Grade Bands	LA	Math
K-5*	100%	100%
6-8	85%	80%
9-12	85%	80%

\*K-5 measures the percentage of students proficient with grade-level standards.

### Goal 2 - State Testing Outcomes

Students that participate in the statewide assessments will meet or exceed state averages on grade-band assigned assessments.

## Academic Achievement - Action Plan

Goal	Evidence-Based Practice/ Strategy	Grade Band	Expectations	Responsible Persons Involved	Resources/PD	Timeline	Measurement of Progress
1	Instructional Framework Implementation	All	Consistent application	All teachers	<a href="#">Sound Lesson PD</a> , CCs, Framework Notes	Ongoing	Teacher Evaluation



1	Targeted Reading Support with a Reading Specialist	K-12	Students identified as needing	All teachers	<a href="#">Reading Inventory</a> / <a href="#">Steps for support</a>	Ongoing	Reading Inventory Reports
1	Targeted Math Support	K-12	Students identified as needing	All teachers	Math extra duty, individual teachers, etc.	Ongoing	Reading Inventory Reports
1	Scaffolded Instruction	All	Staff documents the use of scaffolded instruction/intervention data to monitor student learning	All teachers	PD/Training, AVID Resources, OERs, CCs, Instructional Framework	Ongoing	Administration Observations/ Teacher Feedback
1	100% of all teachers will adopt AVID strategies	All	Implement WICOR Strategies in work	All teachers	AVID Resources, CCs	Ongoing / Weekly	Administration Observations
1	Use of educational resources to supplement & support	All	Students provided with support	Elem. / MS teachers	iReady, OERs/Curriculum	Ongoing / Weekly	Pass Rates
1	Formative Reading and Math Assessments at least 3 times per year	K-8	All students' baseline reading and math ability assessed using iReady diagnostic	K-8 teachers	iReady	Ongoing / Quarterly	iReady data
1	Reading/Writing Intervention	K-8	Students not at grade level assigned to work with Interventionist	K-8 teachers	<a href="#">Effective Interventions for Struggling Readers</a>	Ongoing / Weekly	Pass Rates

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1	9th Grade On-Track	8-9	Students are prepared to earn six full credits by the end of their 9th-grade year.	8/9 grade advisory 9th-grade teachers HSS Team	Advisory Teams, Intervention programs, On track to graduation committee	Ongoing	Credit Earned
1	Back on Track Plans	All	All teachers will have a back-on-track plan for their course.	All	Instructional Mentors	Ongoing	Pass Rates
1	Summer Bridge	8-9	Students entering into 9th grade will be enrolled in the Summer Bridge program unless opting out.	8th-grade advisory, Summer Bridge programs, MS Admin		Annually	Credit Earned
1	Vertical Alignment	K-12	Connected grade levels/subject areas will document alignments in their subject area	All Teachers	School Support Committee	Quarterly	Teacher PLCs Feedback, Administrative Review

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## Student Experience

### Goal 1 - Regular Attendees

ORCA's 2023-24 regular attendance rate will meet or exceed 85% as calculated on the state report card.

### Goal 2 - Student Retention

70% or more of students that are eligible to return to ORCA in 2023-24 will enroll the following year.

### Goal 3 - Instructional Strategies

100% of teachers in grades K-12 will incorporate the use of ORCA's Instructional Framework learned in professional development as evidenced by teacher instruction.

## Student Experience - Action Plan

Goal	Evidence-Based Practice/ Strategy	Grade Band	Expectations	Responsible Persons Involved	Resources/PD	Timeline	Measurement of Progress
1	1:1 option with Homeroom/Advisory Teacher to address student needs	K-5, MS, HS	Teachers share contact option for students to schedule 1:1 meetings	Counselors / Teachers	<a href="#">YCBM</a> /Calendly /PLCs	Ongoing / Daily	AdminDash Export
3	Community Building Strategies in Class	K-5, MS, HS	Teachers provide social interaction opportunities in class.	Counselors / Teachers	<a href="#">Zoom Best Practices</a> , PLC collaboration, AVID strategies	Ongoing / Daily	Weekly Attendance Report



1, 2	Club Involvement	K-5, MS, HS	Teachers remind students of club options and sign up process	Grade-level admin / counselors / teachers	<a href="#">ORCA Clubs/Schoolwide forum</a>	Ongoing / Monthly	Quarterly Survey
1, 2	Field Trips	K-5, MS, HS	Teachers provide students with options for virtual or in-person interactions	Grade level admin / Teachers	<a href="#">Field Trip Central</a>	Ongoing / Monthly	Administrative Tracking
1,2	Student Government	5-12	Maintain student exec boards in grades 5-12 where regular student-led events and initiatives are present				
2	AVID	K-12	Prepare all students for post-secondary options (College/Career) through leadership opportunities	AVID Site Teams			

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## Preparing Students for a Successful Future

### Goal 1 - Graduation Rate

As calculated by the state, the 4-year graduation rate to be 65% or higher, and the 5-year graduation rate to be 78% or higher.

### Goal 2 - 9th Grade On Track

As calculated by the state, 80% of cohort 9th-grade students will earn a total of 6 full credits towards graduation by the end of the school year.

### Goal 3 - Post-Secondary Planning

100% of graduates will be able to communicate and attain their desired post-secondary plans.

## Preparing Students for a Successful Future - Action Plan

Goal	Evidence-Based Practice/ Strategy	Grade Band	Expectations	Responsible Persons Involved	Resources/PD	Timeline	Measurement of Progress
1	Instructional Framework Implementation	K-5, MS, HS	Consistent Implementation	Teachers	<a href="#">Instructional Mentors</a>	Ongoing	Teacher Evaluation & Feedback
1	100% of all teachers will adopt AVID strategies	K-5, MS, HS	Implement WICOR Strategies in work	Teacher	AVID Resources, OERs, CCs	Ongoing	Teacher Evaluation & Feedback
2	High School Success Class	HS	All Students will take the HS Success class	Counselors	Curriculum	Within a student's first	Pass Rates in core courses

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						semester in HS	
2	Whole Student Practices	HS	All will take into account each student's situation	All	PD	Ongoing	Pass Rates
3	Naviance/Career Ed. Courses	MS/HS	All Students will take regular time in Naviance for post-secondary planning	Advisory/Counselors	Naviance program and P. Homeroom	Quarterly	Naviance Report
3	Advisory Class/High School Success Course	HS	Teachers will implement strategies (including senior projects) that guide students to post-secondary success.	Advisory Teachers	Curriculum/PD	Quarterly	Pass Rates
1	Develop a fully integrated and comprehensive CTE program	HS	Students will have the opportunity to participate in career-related courses and graduate with work-based learning opportunities, industry-recognized credentials, and post-secondary credit.	ASCEND Team Counselors	Curriculum, Career pathway development	Ongoing	Graduation Rate

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